

A GRADUATE SCHOOL OF
THEOLOGY AND MINISTRY

Research Academic M.A. Program Interreligious Dialogue
36 credit hours; requirements as set out below

Sem.	Course #	Prerequisite Course (<i>credits do not count towards degree</i>)	Grade	Crs
	MA2201	M.A. Research Skills (P/F)		1.5

Sem.	Course #	Required First Year Workshop	Grade	Crs
	MA2	M.A. Comprehensive Exam Workshop (P/F)		0

Program Proposal						
Course #	Theory and Method Required Courses: (9 hours)	Sem	Course #	Actual Courses (<i>record when taken</i>)	Grade	Crs
DC5210	Theology of IRD					3
DC5003	History of Religions					1.5
DC5004	Comparative Theology					1.5
DS4210	Theology of Reconciliation & Forgiveness					3
Course #	Proposed Elective Courses: (24 hours)	Sem	Course #	Actual Courses (<i>record when taken</i>)	Grade	Crs
1.	5 Courses in "Other" Tradition of Primary Focus (at least 3 of these are at the 5000 level)					
2.						
3.						
4.						
5.						
6.	"Other" Tradition of Secondary Focus (J, C, or I):					
7.	"Other" Tradition of Secondary Focus (J, C, or I):					
8.	"Self" Tradition (J, C, or I):					

Sem.	Course #	Language Requirements (<i>See the following pages and the MA Program Manual</i>)	Grade	Crs
		Modern Language		
		Hebrew <i>or</i> Arabic		
		Hebrew <i>or</i> Arabic		

Comprehensive Examination	
Board Chair:	Dates:

MA Thesis (3 credits)	
Title:	Director:

MA Program Form Supplement

Research MA (Theology) – Interreligious Dialogue Concentration

- Prerequisites for Admission to the MA in Theology:

- 15 semester or 24 quarter hours in theology or religious studies, preferably covering the major introductory areas of theological study.
- A background in philosophy sufficient for the understanding of theology, ordinarily consisting of 6 semester or 9 quarter hours in philosophy.
- Jewish and Muslim students, as well as students from other non-Christian religious affiliations, must have the equivalent, within the structure of their own religious tradition, of the prerequisite requirements for entering Christian students. The MA Director will determine equivalence in consultation with the members of the MA-IRD Ad Hoc Committee.

Required First Year Workshops:

- MA Comprehensive Exam Workshop
- Formation Introductory Workshop (*for students in the Emmaus, Tolton and Romero formation programs*)

- Formation Program:

- Formation at Catholic Theological Union is required of all students in their first graduate level degree in theology. Participation in the Emmaus Formation for Ministry Program, The Augustus Tolton Pastoral Ministry Program, or the Oscar Romero Scholars Program, is a requirement for all full-time, part-time, and distance students enrolled in the Master of Divinity, Master of Arts, Master of Arts in Pastoral Studies, or one of the Master of Arts in Specialized Ministry programs, unless they are members of a community of consecrated life that has its own formation program. Formation participation is documented in the Registrar's Office.

Non-Christian students are required to consult with the Director of CTU's Emmaus program and with their academic advisor in making arrangements for formation that is appropriate to their religious tradition.

Emmaus, Tolton, or Romero Program students begin formation in their first semester with the mandatory Formation Introductory Workshop (F3000).

All CTU students are always welcome to attend Theological Reflection Groups, Retreats or other Formation Program sponsored events.

- Coursework:

- MA Research Skills (MA 2201), or demonstration of adequate research and writing skills to engage in MA-level research. In most cases, the MA Director, in consultation with the Admissions Office, determines whether a new student should enroll in MA 2201.

- Students in the General M.A. in Interreligious Dialogue are required to take eleven (11) courses (33 semester hours) for the degree in the following configuration:

- Five (5) courses will be in the “Other” religious tradition that is the student’s Primary Focus. At least three (3) of these courses should be at the 5000 level.

- Two (2) courses will be taken in “Other” religious tradition that is the student’s Secondary Focus.

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- One (1) course will be taken in the student’s own religious tradition. This course should include a research paper focused on some aspect of interreligious dialogue.

- Three (3) courses will be taken in theory and method: DC 5210 Theology of Interreligious Dialogue; DC5003 History of Religions and DC5004 Comparative Theology; DS4210 Theology of Reconciliation and Forgiveness.

- Focus Statement and Program Plan (completed after 3 courses):

- Student prepares the Focus Statement and discusses it with the advisor. On that basis the Program Plan is prepared.

- Skills Feedback Form:

- At the end of **each** of the first 3 courses taken, the student submits the Skills Feedback Form to each professor from whom he/she has taken a course. The professor completes this form and submits it to the student’s academic advisor. The academic advisor discusses the feedback from the professors with the student. If significant concerns are raised in the feedback given by the professors, the advisor informs the MA Director. If the student’s admission letter stated that an academic review would be conducted at the end of the first semester, the MA Director will ask to review these forms as well.

- Candidacy:

- After 25% of coursework is completed, the student applies for candidacy. The student requests the signatures of the academic advisor, formation director, and MA Director. The MA Director submits the form to the Academic Dean.

- Language Fulfillment:

- Students in the Research MA in Interreligious Dialogue are required to successfully complete two semesters of study of Arabic or Hebrew, consonant with their “Other” tradition of Primary Focus. They are also required to successfully complete one semester of study of a modern foreign language. If the student pursues formal study of Hebrew or Arabic beyond the two-semester minimum, she or he can petition to be exempted from the modern foreign language requirement. At the end of the first semester (or after 3 or 4 courses), the student meets with his/her advisor to discuss how the language requirements for the degree will be fulfilled as soon as possible. The Language Fulfillment Form is signed by the student and the advisor and submitted to the MA Director. When each language requirement is completed, those competent to judge will inform the MA Director, who will inform the Registrar.

Comprehensive Examinations:

- The Chair of the Board is ordinarily the MA advisor. The other two members are proposed by the student and advisor. The student submits the Board appointment form to M.A. Director. The MA Director submits the form to the Academic Dean for formal appointment of the Board members.

- For the Research MA in Interreligious Dialogue, the examination is based on ten questions. Five (or four) questions pertain to the “Other” tradition that is the student’s Primary Focus. Two (or three)

questions pertain to the “Other” tradition that is the student’s Secondary Focus. Three methodological questions pertain to the required courses in theory and method.

The MA Thesis:

- The student asks one faculty member to direct the thesis. In consultation with the student, the thesis director formally invites two faculty members (or otherwise competent persons approved by the MA Director) to be readers.
- After the thesis topic, director and readers have been determined, the student completes the Thesis Proposal Form and submits it to the MA Director. The student registers for T5999 Thesis Credit.
- After the completion of the thesis and approval by the director and readers, the thesis director submits the thesis grade to the MA Director, who in turn submits it to the Registrar.